

Faculty of Arts and Social Sciences

Doctoral Programme Course

The syllabus was approved by the Doctoral Programmes Board of the Faculty of Arts and Social Sciences on April 30, 2021.

English

critically examine and evaluate published empirical studies in the field of second language learning,

demonstrate knowledge of relevant qualitative research methods in the field and critically assess the suitability of different research methods and types of data for different research questions, and

plan a research study in the field of second language learning and justify the plan through a coherent argument based on relevant research.

The course covers theories, theoretical developments, and research methods in the field of second language learning. The course content mainly focuses on social perspectives on second language learning and relevant, especially qualitative, research methods. Approaches such as sociocultural theory, sociocognitive perspectives, conversation analysis, and language socialisation are treated theoretically and illustrated methodologically using selected empirical studies. Through discussion of theoretical and methodological aspects of previous and current perspectives on second language learning, students develop the knowledge required to plan a research project, including research questions, data collection, methods of analysis, and ethical considerations in research.

See separate document.

All learning objectives are assessed in individual written hand-in assignments and an oral presentation.