

The Faculty of Arts and Social Sciences

Curriculum for doctoral a

Curriculum approval

Revised by the Faculty Board of Arts and Social Sciences on 28 October 2021. The curriculum replaces the previous version from 12 September 2019, HS2019/1359.

General stipulations for PhD programmes are provided in the Higher Education Act and in the

For the **Degree of Doctor** the third-cycle student shall

- demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work
- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general
- demonstrate the ability to identify the need for further knowledge and
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

Judgement and approach

For a **Degree of Licentiate** the third-cycle student shall

- demonstrate the ability to make assessments of ethical aspects of his or her own research
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

For the **Degree of Doctor** the third

Candidates will be selected based on their assessed capacity to successfully complete a programme at the doctoral level. In the ranking and selection of the candidates, special attention will be paid to the proposed research area and its relevance for the subject's research programme, supervision capacity and the candidates' intention to be present and participate in the research environment.

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The doctoral programme can lead to a doctoral or licentiate degree. The doctor's degree requires four years of study, the equivalent of 240 ECTS credits, and the licentiate degree two years or 120 ECTS credits.

studies include course work as well as an independent project (licentiate or doctoral thesis). To

6.3 Supervision

Students admitted to the doctoral programme are entitled to supervision in accordance with the principles stated in the current policy document at Karlstad University (Higher Education Ordinance Ch. 6, Sec. 28).

6.4 Individual Study Plan

Within six months of admission to the doctoral programme, each doctoral student must draw up an individual study plan in consultation with their supervisor. The plan should include a realistic time plan for coursework, thesis work and supervision. It should also include an introduction to the proposed research field, problem, aim, methodological and theoretical frames, and relevant ethical considerations. The individual study plan is subject to continual revision (at least once a year), with any written comments and corrections in writing.

6.5 Examination

Doctoral students are examined in accordance with the requirements of each individual course syllabus. Doctoral or licentiate theses are examined in accordance with the Higher Education