



Faculty of Arts and Social Sciences

Curriculum for doctoral studies in English

(Studieplan för utbildning på forskarnivå i engelska)

Decision:	FN 2022-10-20	Reg. no	HS 2022/1060	Replaces:		Reg. no	HS 2019/1073
Applies from:				Officer:	Monica Eriksson		

Curriculum Approval

Approved by the Faculty Council on 23 November 1998. Revised by the Faculty Board on 4 October 2000 and on 11 December 2003, by the Faculty Board of Arts and Education on 7 June 2007 and on 7 April 2011, by the Committee for Third-Cycle Studies by the Faculty of Arts and Social Sciences on 27 October 2016, and by the Faculty Board of Arts and Social Sciences on 11 June 2019, and on 22 October 2022. The doctoral programme is offered to the extent permitted by available resources. General stipulations for third-cycle education are provided in the Higher Education Act and in the Higher Education Ordinance.

1. General Information

Competence and skills

*For a **Degree of Licentiate** the third-cycle student shall*

demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work

demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and

demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.

*For the **Degree of Doctor**, the doctoral student shall*

demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically,

demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work

demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research

demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general

demonstrate the ability to identify the need for further knowledge and

demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

Judgement and approach

*For a **Degree of Licentiate**, the doctoral student shall*

demonstrate the ability to make assessments of ethical aspects of his or her own research,

demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and

demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

*For the **Degree of Doctor**, the doctoral student shall*

demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and

demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Licentiate thesis/Doctoral thesis

For a Degree of Licentiate the third-cycle student shall have been awarded a pass grade for a research thesis of at least 60 credits.

For a Degree of Doctor the third-cycle student shall have been awarded a pass grade for a doctoral thesis of at least 120 ECTS credits.

Subject-Specific Objectives

Students are expected to demonstrate specialised as well as broad knowledge of the subject English in terms of methodological skills and the scholarly approach required to solve a major research problem and present the result in a licentiate or doctoral thesis.

Doctoral studies in English will prepare students for further research and provide the qualifications necessary for professions requiring expert knowledge and methodological skills in the field of English, in, for instance, academia, education, archives, libraries, mass media, and publishing companies.

3. Admission Requirements

The requirements for admission to third-cycle courses and study programmes are that the applicant meets the general and specific entry requirements, and is considered in other respects to have the ability required to benefit from the course or study programme.

3.1 General eligibility: *A person who has earned a master's degree of at least 240 ECTS credits of which at least 60 ECTS credits are studies at master's level, or who in some other way in the country or abroad has acquired largely equivalent knowledge has general eligibility for admission. If there are special reasons for doing so, the faculty board may grant an individual applicant exemption from the general eligibility (Higher Education Ordinance, Ch.7, section 39).*

3.2 Special eligibility: A person who has 30 ECTS credits in English at Master's level including a degree project of 15 ECTS credits has eligibility for admission to doctoral studies in English. It is generally recommended that the Master-level degree project be in the same field as the doctoral programme applied to (linguistics and literature respectively) as applicants will then have a better chance of demonstrating their qualifications for a specific type of research.

4. Admission Procedure

Applications for admission to doctoral studies are processed in accordance with the procedures prescribed by the Board of Karlstad University.

5. Selection

Candidates will be selected based on their assessed capacity to successfully complete a programme at the doctoral level. In the ranking and selection of the candidates, special

Subject-

The individual study plan is subject to continual revision (at least once a year), with potential written comments and corrections.

6.5 Examination

Doctoral students are assessed in accordance with the requirements of each individual course syllabus. Doctora